

How can we use pathways to promote equity?

MCTA Pathways Action Team

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Micro-credentials

Off ramps that include concrete competency obtainment

Use education to inspire.. instead of just a means to an ends

Develop active mentoring support

Recognize credentials through interrogating the competencies and recognizing those skills.

Recognition of all learning for pathway progress

Work with local workforce boards to education funding stakeholders and other advocates on how stackable credentials work and the value to potential students

Proactive outreach through existing connections, librarians, teachers, employers, community leaders

Working adults

Making sure they are offered to adults that need to keep working while they upskill or retool for a higher-paying career.

Multiple mode delivery for those who may prefer online or face-to-face or may not have access to technology.

Low cost or free entry points for high pay pathways

There are systems that allow learners to anonymously share the attainment of credential pathways. If opportunities find people and skills in this way, some existing bias is eliminated.

making sure students don't need to "know about" pathways; that the information is provided to them proactively.
