# What educational and workforce issues do you expect to be prioritized in your state?

Over the next two years

JENNIFER BRIONES MAY 10, 2021 02:28PM

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Help former foster children attain a certificate or degree

Scholarships for low income students

Moving beyond informational to actionable tools and supports (student, education, workforce dev)

leveraging existing systems

addressing racial gaps in credential attainment and pathways into professions with existing disparities

Idenfication of short-term training both credit and noncredit that meet employer demand

Improved transfer pathways

Is this both within a state and across state lines?  $\,$  –  $\,$  Anonymous  $\,$ 

Across states and develop more partnerships with the WICHE
Interstate Passport - ANONYMOUS

**Equity & Access among career pathways** 

Better learner/student support systems to help manage and enable college/credential achievement (2+2, etc.)

conversion from non-credit/competencybased to credit credentials

**Counting non-degree credentials accurately** 

aligning of postsecondary workforce training and higher education systems

**Funding to support training programs** 

Completion of credentials for those who started one and never finished

**Digital Credentials of HS Transcript** 

how many states are thinking about doing this? - Anonymous

North Dakota is doing this now. - Anonymous

Indiana is active here too - ANONYMOUS

clear and equitable career pathways

**Green energy manufacturing** 

Support the development of workforce strengths to support emerging industries

more skilled labor

Interesting! Are there major employers in the Midwest?

- ANONYMOUS

## Alignment and performance of CTE programs to dynamic labor market needs

## Connecting transitioning military members with career & education paths.

Yes!! - SARAA39

Awarding credit for military training - ANONYMOUS

Aligning military career credential with civilian sector credentials

— ANONYMOUS

## Development of a wider array of sub-degree credentials to respond to shifting work demands

#### **Evaluating Non-Degree Credential Quality**

What sub-certificate credentials "count toward" the attainment goal? Once we know this, we can align other workforce investments to those quality credentials.

connect to the "short-term" credentials item also listed - ANONYMOUS

### Connecting employers with adults who have earned credentials and in-demand skills

#### short-term credentials

how are states addressing quality issues of short-term credentials

- ANONYMOUS

#### Aligning credentials to college credit

Midwest transfer articulation agreements - ANONYMOUS

#### **Competency based Education**

## focus on adult learners - access through CPL and other methods of degree advancement for adults

Industry credentials aligned to course equivalencies

### How many of you have a state team around credential transparency?

In Iowa we do quite a bit of outcomes work for credential  ${\it transparency} \ {\it -anonymous}$ 

#### **Equity outcomes**

#### Quality

working with students and communities of color

Identify &, develop & evaluate credentials

Development of short term, high skills training programs that lead to industry recognized credentials.

Identifying programs available to students in our state and connecting related licenses and certifications required to work in occupations

**Welcome to MCTA!** 

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