



# Concurrent Enrollment Coordinators on Graduate Credit Quest: A new tool to help coordinators help teachers find graduate courses

June 21, 2022



This presentation is being recorded.



Resources available on the MHEC website post-event.



Submit questions in the Q&A.



Please complete our survey.

What is **Graduate Credit Quest**?  
Why do we need it?



Because of the credentialing crisis!



What is the credentialing crisis,  
and where did it come from?

# 2015

The Higher Learning Commission changed language pertaining to instructor qualification expectations.

*The Higher Learning Commission requires colleges and universities awarding credit to have qualified faculty with discipline-specific credentials, including concurrent enrollment instructors.*

# 2015

The Higher Learning Commission refines language pertaining to instructor qualification expectations.

# 2016

The Higher Learning Commission offered extensions.

# 2020

The Higher Learning Commission extends extension deadline to 9/1/2023 due to COVID.

# DEADLINE: September 1, 2023

## What do we need to do????

**Graduate Schools** need to create ways for teachers to earn the graduate degrees and credits they need to teach concurrent enrollment courses.

**Everyone** needs to find ways to encourage and incentivize teachers to pursue such degrees and courses, especially in rural areas.

**States** need to find ways to pay for the development of such degrees and courses and to pay for teachers' graduate tuition.

**MHEC's contribution to this effort is:**



<https://graduatecreditquest.org/>

# A Tour of Graduate Credit Quest



<https://graduatecreditquest.org/>



## For Teachers, Graduate Schools, and Concurrent Credit Coordinators to Accelerate Dual Credit Credentialing

### UNIVERSITIES

Midwestern universities can list graduate courses they have developed for high school teachers seeking additional coursework to help them meet instructor qualification expectations for teaching college-level courses.

[JOIN NOW](#)

### TEACHERS

High school teachers who teach or aspire to teach college credit-bearing courses in high schools can use Graduate Credit Quest to find graduate courses offered by universities across the Midwest.

[SIGN UP](#)

### CONCURRENT ENROLLMENT PROGRAM COORDINATORS

Individuals who work for colleges offering concurrent enrollment programs can use this site to connect with the teachers they manage. Coordinators or liaisons can receive inquiries from teachers about the courses they wish to take.

[SIGN UP](#)



## What Is Midwestern Higher Education Compact?

The Midwestern Higher Education Compact (MHEC) is one of four regional education interstate compacts in the United States, all of which advocate for and support higher education. A compact is a statutorily-created contract among the states to work collaboratively on their shared concerns and issues. The MHEC legislation that was passed in each state makes the governing body of the Compact (Commission) an instrumentality of state government in each member state. Similarly, other regional education Compacts, including the New England Board of Higher Education (NEBHE), the Southern Regional Education Board (SREB), and the Western Interstate Commission for Higher Education (WICHE), were created statutorily. There are three states not covered by any of the Compacts: New Jersey, New York, and Pennsylvania.

Established in 1991, MHEC brings together Midwestern states to develop and support best practices, collaborative efforts, and cost-sharing opportunities. Through these efforts, it works to ensure strong, equitable postsecondary educational opportunities and outcomes for all. Twelve midwestern states have enacted legislation to become members of MHEC: Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin.



## Studies, Reports and Upcoming Events

Stay up to date on current trends, research, best practices, and upcoming events specifically focused on concurrent credit, teacher credentials, support programs and tools, and forward teacher pipeline issues and initiatives.

See the Education Commission Guide to 'State Policy Levers to address Teacher Shortages' on the News Page.

Register for the upcoming (June 21st) Concurrent Credit Coordinator webinar on new functions within the Graduate Credit Quest platform. Registration information can be found by clicking 'see what's happening' below

[SEE WHAT'S HAPPENING](#)



Wisconsin  
**9+ Universities**  
**190+ Open Courses**  
**37+ Teachers**

[LEARN MORE](#)



# WISCONSIN

## Wisconsin Dual Credit Information

Wisconsin students and parents are increasingly recognizing the benefits of dual credit coursework. It enables a fast track to credentials, with the attending savings in the cost of post secondary education.

- There are several pathways for students to pursue dual credit courses among receiving institutions. The Wisconsin Department of Public Instruction describes them [here](#).
- Dual-Enrollment teachers of Wisconsin Technical Colleges may contact their individual Career Prep Coordinators in their Wisconsin Technical College District – [click here](#) for more information.

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## Participating Institutions



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## Tuition Support

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## Enabling Legislation

- Wisconsin Senate Bill 711 was enacted on April 3, 2018.
- Wisconsin Act 59 (2019) expanded the use of existing workforce training funding from the Dept. of Workforce Development to be used to train teachers, including those in dual enrollment programs
- Wisconsin Statute 106.27 (1)(b)(1) creates grants for programs that train teachers, including teachers in dual enrollment programs.
- Wisconsin Statute 106.27(1)(b)(2) defines dual enrollment programs as 'programs or courses of study designed to provide high school students the opportunity to gain credits in both technical college and high school, including transcribed credit programs or other educational services provided by contract between a school district and a technical college.'

**MATH 676: Abstract Algebra & Galois Theory**

**Course Description**  
<https://eservices.minnstate.edu/regISTRATION/search/advanced.html?campusid=system>

**Faculty Contact**  
 Pathwayto18, AskUs@MinnState.edu, 844-476-3876

**Online Resources / University Contact**  
 Pathwayto18, AskUs@MinnState.edu, 844-476-3876, www.MinnState.edu/Pathway18

**Course Application**  
 8/22/2022 - 12/14/2022

**Enroll**

Minnesota State University Moorhead 3 Credits Online Mathematics  
 8/22/2022 - 12/14/2022

**Add to My Plan** **Mark Completed in My Plan**

Search filters:  
 KEY WORDS  
 INSTITUTION  
 CONTENT AREA  
 DATES  
 ONLINE-ONLY  
 CREDITS

# COURSE LISTINGS

higher education institution contact regarding if the graduate course meets the requirements in your teaching discipline.

of the following search filters to update search results:  
 by State

**MATH 540**  
 Abstract Algebra  
 Southwest Minnesota State University 3 Credits Online 1/10/2022 - 5/5/2022  
 Learn more Add to Path Enroll

**MATH 676**  
 Abstract Algebra & Galois Theory  
 Minnesota State University Moorhead 3 Credits Online  
 Learn more Add to Path Enroll

**MATH 541**  
 Advanced Geometry  
 Southwest Minnesota State University 3 Credits Online 5/31/2022 - 7/1/2022  
 Learn more Add to Path Enroll

**MATH 624**  
 Advanced Topics in Geometry and Trigonometry  
 UW Whitewater 3 Credits Online  
 Learn more Remove From Path Enroll

**MINNESOTA STATE**

## PATHWAYto18

Concurrent Enrollment Credentialing

### Your Pathway to 18.

A Student's Pathway to C

Congratulations! You are investing in yourself while attending high school students for college and a career!

We're here for you seven days a week.

Contact us anytime - we're happy to help!

### Application

\*Required fields

\*First Name

\*Last Name

\*Personal Email and/or Previous Name:

\*Phone:

\*Address:

\*City:  State:

Notice that an inquiry has been submitted to the named Concurrent Credit Coordinator/K12 Coordinator

Email notice to Concurrent Credit Coordinator/K12 Coordinator

Added to the teacher's Customized plan and Dialog history



Graphic progress

Post Secondary Institution(s): University of WI. at Green Bay  
Coordinator: Stephanie Murphy  
Coordinator Email: [Redacted]  
Auto Review Requests

MY DASHBOARD

teacher two  
@288882828  
Email: [Redacted]  
School District: district 1  
Post Secondary Institution(s): University of WI. at Green Bay  
Coordinator: Stephanie Murphy  
Coordinator Email: [Redacted]  
Auto Review Requests

Edit Profile  
Update Profile Image  
Change Password  
Sign Out

GCO GRADUATE Credit Quest

Quantitative tracker of progress



Credits added to my path:	9
Completed Credits:	9
Percentage Complete:	50%

Eliminate or check to denote Completion of a course

Log of conversations

Notice of messages

YOU ARE AT: START OF THE TRAIL  
Begin your climb and enter your next planned courses from our course listing page.

CURRENT CREDITS    COMPLETED CREDITS

<p>LW Whitewater Mathematics 3 Credits 7/9/2022 - 9/3/2022 Online</p> <p>REQUEST PENDING</p>	<p>MATH 624 Advanced Topics in Geometry and Trigonometry Enroll</p>	<p>✓</p>
<p>LW Platteville Mathematics 3 Credits 8/6/2022 - 9/3/2022 Online</p> <p>REQUEST REVIEWED</p>	<p>ENGRG 6050 Applied Statistics Enroll</p>	<p>✓</p> <p>3</p>
<p>University of Wisconsin Mathematics 3 Credits 8/6/2022 - 7/3/2022 Classroom</p> <p>REQUEST REVIEWED</p>	<p>MATH 5560 Classical and Modern Geometry Enroll</p>	<p>✓</p> <p>3</p>

Mark All Read

## YOU ARE AT: START OF THE TRAIL

Begin your climb and enter your next planned courses from our course listing page.

Refresh

Credits added to my path: 9

9

Completed Credits: 6

6

Percentage Complete: 34%

34%



### CURRENT CREDITS

### COMPLETED CREDITS

UW Whitewater

Mathematics

3 Credits

7/5/2022 - 8/13/2022

Online

MATH 624

Advanced Topics in Geometry and Trigonometry

Enroll

REQUEST PENDING

Yellow banner = pending



Eliminate or check to Denote Completion of a course

UW Platteville

Mathematics

3 Credits

6/6/2022 - 8/12/2022

Online

ENGRG 6050

Applied Statistics

Enroll

REQUEST REVIEWED

Green banner = reviewed

1



Notice of messages

Bemidji State University

Mathematics

3 Credits

6/6/2022 - 7/1/2022

Classroom

MATH 5560

Classical and Modern Geometry

Enroll

REQUEST REVIEWED

3



Mark All Read

## YOU ARE AT: START OF THE TRAIL

Begin your climb and enter your next planned courses from our course listing page.

Refresh



Credits added to my path:

9 ↗

Completed Credits:

6 ✓

Percentage Complete:

34 %

### CURRENT CREDITS

### COMPLETED CREDITS

There are no completed courses in your path.

#### Other Completed Credits

If you have noted graduate credits obtained prior to using this tool, it is important to confirm that the concurrent credit liaison or coordinator at your partner institution is aware of those previously completed courses, Confirmation will help that person to advise you about course selection, accreditation standards, and next steps – including course enrollment.

# COORDINATOR SIGN UP

This service is provided courtesy of MHEC.org — Midwestern Higher Education Compact.

You will be sent an email with the activation code to paste as well as a link that can be used to continue later. **If you do not see the email in your inbox, check your email's spam folder.**

 **Email Account Activation Code**

[About](#)

[State by State](#)

[News](#)

[FIND YOUR COURSES](#)

[My Dashboard](#)



Teacher Sign Up Template

A template to use as a trigger for getting teachers to sign on to the platform

A drop down listing of all teachers that identify with this coordinator

two, teacher (3)

TWO, TEACHER

Phone: 8288882828

Email: [Redacted]

School District: district 1



Refresh

Added Credits:

9

Completed Credits:

6

Percentage Complete:

34%

CURRENT CREDITS

COMPLETED CREDITS

UW Whitewater

Mathematics

3 Credits

7/5/2022 - 8/13/2022

Online

MATH 624

Advanced Topics in Geometry and Trigonometry

REQUEST PENDING

1

UW Platteville

Mathematics

3 Credits

6/6/2022 - 8/12/2022

Online

ENGRG 6050

Applied Statistics

REQUEST REVIEWED

1

Bemidji State University

Mathematics

3 Credits

6/6/2022 - 7/1/2022

Classroom

MATH 5560

Classical and Modern Geometry

REQUEST REVIEWED

1

Mark All Read



Stephanie Murphy

9999999900

Email: [Redacted]

Post Secondary Institution: UW Green Bay

State: Wisconsin

School District(s): several

Edit Profile

Update Profile Image

Change Password

Sign Out



Edit Profile

Update Profile Image

Change Password

Sign Out

▼ Teacher Sign Up Template

These fields fill the template below:

First Name\*

Last Name\*

Email\*

Phone

Graduate Credits Completed For HLC Requirements

0

Please enter a number from 0-18.

School District

State In Which the Teacher Instructs?

At What Post Secondary Institution(s) Does the Teacher Teach?

Send Review Requests Automatically

If checked in the teacher's sign-up submission, a request for approval will be sent to your email address every time a course is added to the teacher's path. The email will allow you to approve, decline, or ask about the requested course. The status of your request will appear under the course in the teacher's plan. Comments from you may be emailed right to the teacher through Graduate Credit Quest.

Copy the template content below the bar to an email to the teacher:

Hello ,

Please sign up for Graduate Credit Quest with the following link:

<https://graduatecreditquest.org/teacher-sign-up/?>

firstName=&lastName=&email=&phone=&completedCredits=&schoolDistrict=&state=&dualCreditInstitutions=&autoRequestApproval=1&hasApprover=1&approverName=Stephanie%20Murphy&approverEmail=f

tyo, teacher (5)

two, teacher (5)

Murphy, Jerry (4)

Email: [REDACTED]

School District: district 1



Completed Credits: 9 ✓

Percentage Complete: 50 %

CURRENT CREDITS

COMPLETED CREDITS

UW Whitewater  
Mathematics  
3 Credits  
7/5/2022 - 8/13/2022  
Online

MATH 624  
Advanced Topics in Geometry and Trigonometry

REQUEST PENDING

1

UW Platteville  
Mathematics  
3 Credits  
6/6/2022 - 8/12/2022  
Online

ENGRG 6050  
Applied Statistics

REQUEST REVIEWED

1

Bemidji State University  
Mathematics  
3 Credits  
6/6/2022 - 7/1/2022  
Classroom

MATH 5560  
Classical and Modern Geometry

REQUEST REVIEWED

1

Mark All Read

Dialog box for advising  
Teacher course selections  
This commentary goes to:  
The teacher as a notification  
Email and to the dashboard  
Under the course label

## Review Request

Thank you for your submission.

A dual credit high school teacher is requesting your review to take this graduate course to meet the Higher Learning Commission requirements. Thank you.

This will be emailed with replies being sent to same address as these notices.

Comment

Notes about teacher requesting review

notes to the teacher request for English course work

second note to the question of English course work

This note appears for every review request by the same teacher.

Update Notes

Created June 13 2022, 1:15 pm

University

University of Wisconsin Platteville  
1 University Plaza  
Platteville, WI 53818  
<https://www.uwplatt.edu/>

Student

teacher two

8288882828

Coordinator

Stephanie Murphy

Course

ENGRG 6050  
Applied Statistics  
6/6/2022 - 8/12/2022  
Classroom

This course is an online introductory course in statistics. This foundation course is designed to prepare a student for study in the Master of Science in Engineering program or the Master of Science in Project Management program. This course will cover basic concepts of probability, discrete and continuous random variables, confidence intervals, hypothesis testing, and applications of statistics including simple linear regression, multiple regression, basic design of experiments and ANOVA. This course is not appropriate for students seeking a MS or MA degree in mathematics.

Mike Zampaloni, zampalonim@uwplatt.edu,  
920.832.0104,  
<https://www.uwplatt.edu/department/professional-program-support/course-offerings>  
<https://apply.wisconsin.edu/>

Current Credits

3 ENGRG 6050  
Applied Statistics  
University of Wisconsin Platteville  
3 MATH 5560  
Classical and Modern Geometry  
Bemidji State University

Completed Credits

6 Other

Generates email  
Notification to teacher

Notes to yourself

Contact information

History

Brief on course under  
consideration

two, teacher (5)

### TWO, TEACHER

Phone: 8288882828  
Email: mcgroup1919+testteacher2@gmail.com  
School District: district 1



Added Credits:	9
Completed Credits:	9
Percentage Complete:	50%

#### CURRENT CREDITS

#### COMPLETED CREDITS

UW Whitewater  
Mathematics  
3 Credits  
7/5/2022 - 8/13/2022  
Online

MATH 624  
Advanced Topics in Geometry and Trigonometry

REQUEST PENDING

1

UW Platteville  
Mathematics  
3 Credits  
6/6/2022 - 8/12/2022  
Online

ENGRG 6050  
Applied Statistics

REQUEST REVIEWED

Toggle up and down to reveal / hide history of dialog

1

Sent at Mon Jun 13 2022 08:15:58 GMT-0500 (Central Daylight Time)  
Updated at Mon Jun 13 2022 13:18:13 GMT-0500 (Central Daylight Time)

Teacher requested review at Mon Jun 13 2022 13:15:58 GMT-0500 (Central Daylight Time)

You commented at Mon Jun 13 2022 13:18:13 GMT-0500 (Central Daylight Time)

looks like a winner for the path forward to credentialing

Comment

Mark as Read

Refresh

# Process flow between Teacher and Coordinator

- Initiated by either teacher or coordinator
- Anchored by a dashboard of course selection - and recommendations
- Prompted by both email notifications and dashboard updates
- Intended to pre-qualify course enrollment per accreditation thresholds of partner universities
- All decisions are driven by the teacher, with advice and input from coordinators and other decision makers on their campuses
- Keeps a record of effort, communications, accomplishments, and progress toward HLC certification and university accreditation standards
- Provides for a way to keep track of several dual credit instructors progress on one platform
- Provides for a way to advise for course selection that can easily engage other campus decision makers (Deans, Provosts, Department Chairs)

# **Concurrent Credit Coordinator Platform Capacities Summary June 21, 2022**

# Graduate Credit Quest Users

Who	Graduate Schools/ Universities	Dual Credit Teachers	Concurrent Credit Coordinators, K-12 Coordinators.
What	Provides a current view of A Data Base of Content Specific graduate courses	Provides filter searches Of many courses across many Institutions...to find content- Specific graduate courses	Focuses support and feedback for teacher's search and selection of content Specific graduate courses
Why	Adding another Market Channel to Promote graduate course enrollment	Accelerating credentials For dual credit teaching	Meeting both teacher Needs and University Credentialing standards

# COURSE LISTINGS

## 🔍 Search Keywords

## 🏛️ Colleges and Universities by State

## 📖 Field of Study

## 📅 Dates Between

## 🌐 Available Online



## ✔️ Credits

## ⬇️ Sorting

Please verify with your higher education institution contact regarding if the graduate course meets the requirements in your teaching discipline.

📖 English

## ENGL 542

Advanced Creative Writing: Fiction

🏛️ St. Cloud State University

✔️ 3 Credits

📺 Hybrid

📅 1/10/2022 - 5/5/2022

📄 Learn more

➕ Add to Path

👤+ Enroll

📖 English

## ENGL 543

Advanced Creative Writing: Poetry

🏛️ St. Cloud State University

✔️ 3 Credits

📺 Hybrid

📅 1/10/2022 - 5/5/2022

📄 Learn more

➕ Add to Path

👤+ Enroll

📖 English

ENGL 555

## Graduate Credit Quest - Coordination Request 04806b55b01fe425e486d1ce062a059811082d65



Graduate Credit Quest <notifications@graduatecreditquest.org>

10:00 AM



To:



Stephanie Murphy,

A dual credit high school teacher is requesting your approval to take ENGLISH 679 to meet the Higher Learning Commission requirements. The link below will become invalid if the teacher removes the course from their plan. The link contains a unique code and will not work again after being dismissed by the teacher even if the teacher adds the course to their plan again. If the teacher adds the course again, use the newer link which will be a new conversation. The old conversation will still be in our records.

<https://graduatecreditquest.org/approval-request/?id=04806B55B01FE425E486D1CE062A059811082D65>

Thank you.

# Review Request

A dual credit high school teacher is requesting your review to take this graduate course to meet the Higher Learning Commission requirements. Thank you.

this course will meet the accreditation pathway plan that we've been working on

This will be emailed with replies being sent to same address as these notices.

Comment

Notes about teacher requesting review

note one for teacher jerry murphy

This note appears for every review request by the same teacher.

Update Notes

Created June 2 2022, 9:59 am

University

University of Wisconsin Whitewater

800 W. Main Street  
Whitewater, WI 53190  
<https://www.uww.edu>

Student

Jerry Murphy

9204198111



Coordinator

Stephanie Murphy



Course

ENGLISH 679

CENTRAL CONCEPTS IN COMPOSITION THEORY  
6/13/2022 - 7/2/2022  
Classroom

Writing is a complicated venture that takes various forms depending on purpose, audience, etc. But, there is also a science to how and why writing happens. This course will introduce you to foundational and current theories of composition/writing to enhance your writing abilities and, if you are an educator, enhance your ability to teach writing.

Dana Prodoehl, [prodoehd@uww.edu](mailto:prodoehd@uww.edu), 262-472-7397

Continuing Education, [continued@uww.edu](mailto:continued@uww.edu), 262-472-1100,  
<https://www.uww.edu/ce/pie/teachergradcourse>

<https://apply.wisconsin.edu>

Current Credits

1 ENG 555

Advanced Writing Workshop  
Minnesota State University, Mankato

3 ENGLISH 679

CENTRAL CONCEPTS IN COMPOSITION THEORY  
University of Wisconsin Whitewater

Completed Credits

3 MAPS 523

Institutional Racism in America  
University of Wisconsin Parkside

3 BIO 766

Advanced Topics: Ecology of Wisconsin  
University of Wisconsin Oshkosh

6 Other

Graduate Credit Quest - Comment for Coordination Request for ENGLISH 679 - CENTRAL CONCEPTS IN COMPOSITION THEORY



Graduate Credit Quest <notifications@graduatecreditquest.org>

10:12 AM

To:



**Reviewer's Comment:**

this course will meet the accreditation pathway plan that we've been working on

graduate credit quest - Search x Graduate Credit Quest | Course x | midwest higher education comp... x State Policy Levers to Address Tr... x | +

https://graduatecreditquest.org/course-listing/#

YOU ARE AT: THE MIDPOINT Refresh

You are half way there! Keep up the good work and contact us if you need any help on your journey!

Credits added to my path: 4 ↑

Completed Credits: 12 ✓

Percentage Complete: 67 ⚡

**CURRENT CREDITS** **COMPLETED CREDITS**

Minnesota State University, Mankato  
English  
1 Credits  
1/10/2022 - 5/6/2022  
Online  
REQUEST PENDING ⌵

ENG 555  
Advanced Writing Workshop  
Enroll

UW Whitewater  
English  
3 Credits  
6/13/2022 - 7/7/2022  
Online  
REQUEST REVIEWED ⌵

ENGLISH 679  
CENTRAL CONCEPTS IN COMPOSITION THEORY  
Enroll

Jerry Murphy

Phone: [REDACTED]  
Email: [REDACTED]  
School District: DePere  
State: Wisconsin  
Post Secondary Institution(s): University of xyz  
Coordinator: Stephanie Murphy  
Coordinator Email: fortunemurphy@hotmail.com  
Auto Review Requests

Edit Profile  
Update Profile Image  
Change Password  
Sign Out

GOO GRADUATE Credit Quest

Teacher Sign Up Template

Murphy, Jerry (6)

**MURPHY, JERRY** Refresh

Phone: [REDACTED]  
Email: [REDACTED]  
School District: DePere

Credits added to my path: 4 ↑

Completed Credits: 12 ✓

Percentage Complete: 67 ⚡

**CURRENT CREDITS** **COMPLETED CREDITS**

Minnesota State University, Mankato  
English  
1 Credits  
1/10/2022 - 5/6/2022  
Online  
REQUEST PENDING ⌵

ENG 555  
Advanced Writing Workshop

UW Whitewater  
English  
3 Credits  
6/13/2022 - 7/7/2022  
Online  
REQUEST REVIEWED ⌵

ENGLISH 679  
CENTRAL CONCEPTS IN COMPOSITION THEORY

MY DASHBOARD

Stephanie Murphy

9999999900  
Post Secondary Institution: UW Green Bay  
State: Wisconsin  
School District(s): several

Edit Profile  
Update Profile Image  
Change Password  
Sign Out

GOO GRADUATE Credit Quest

18:18 AM 6/2/2022

# Coordinators: Get Early Access to GCQ!

- Be one of the first to sign-up and help us to conclude testing via <https://graduatecreditquest.org/coordinator-sign-up/>
  - ✓ Engage/sign-up a dual credit teacher to work with on the site
  - ✓ Report out on experiences from both perspectives (teacher and coordinator)
- Work through new server channel for email with us by approving a new sender (email)
- Planned launch scheduled for June 21, 2022
- One-on-one training support by reaching out to: [jerrym@mhec.org](mailto:jerrym@mhec.org)