

Unlocking the Potential of Educational Resources: Creative Commons Certification

November 9, 2022



This presentation is being recorded.



Resources available on the MHEC website post-event.



Submit questions in the Q&A.



Please complete our survey.

Moderator



Jenny Parks
Vice President
MHEC

Contract with Creative Commons

- Navigate to: MHEC.org/creative-commons
- Contract #: MHEC-06152021-CC
- 15% discount for existing and custom CC licensing professional learning opportunities to staff and institutional members of the Midwestern Higher Education and its sister compacts.
- Directions to self-register for an online CC Certificate course with the discount:
 - Navigate to the Course Registration and select an Educator or Librarian ticket option.
 - When you get to the checkout page, enter the promo code (MHEC15) before completing your order.



You might be interested in this contract if you are:

- Faculty, Instructors, and Graduate Students
- Librarians and Library Staff
- Instructional Designers and Technologists
- Directors and staff of Centers for Teaching and Learning
- Academic Leadership (Provosts, Deans, Chairs, Directors)

Contract Questions

- **Learn more about MHEC Contracts**

[MHEC.org/contracts](https://mhec.org/contracts)

- **Contact**

Jenny Parks

Vice President

(612) 677-2779

jennyp@mhec.org

Presenters



Jennryn Wetzler
*Director of Learning
and Training*
Creative Commons



Andrea Bearman
*Director of Instructional
Design and Development*
TrineOnline



The Value of the Creative Commons Certificate

Before the class:

No knowledge of:

- Licenses
- How to Support



Asset #1 of the class:

Learning Materials



Asset #2 of the class:

Assessments



Asset #3 of the class:

Grading



Scan with phone to learn more about ungrading or go to:
<https://citls.lafayette.edu/what-is-ungrading/>

Impact of the Class:

Personally

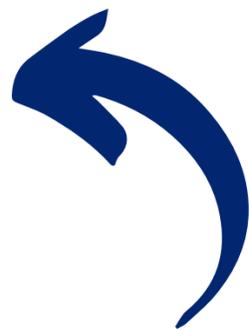
- Chair of Committee, Stipends
- Building content (including textbooks!)
- Better support



Impact of the Class:

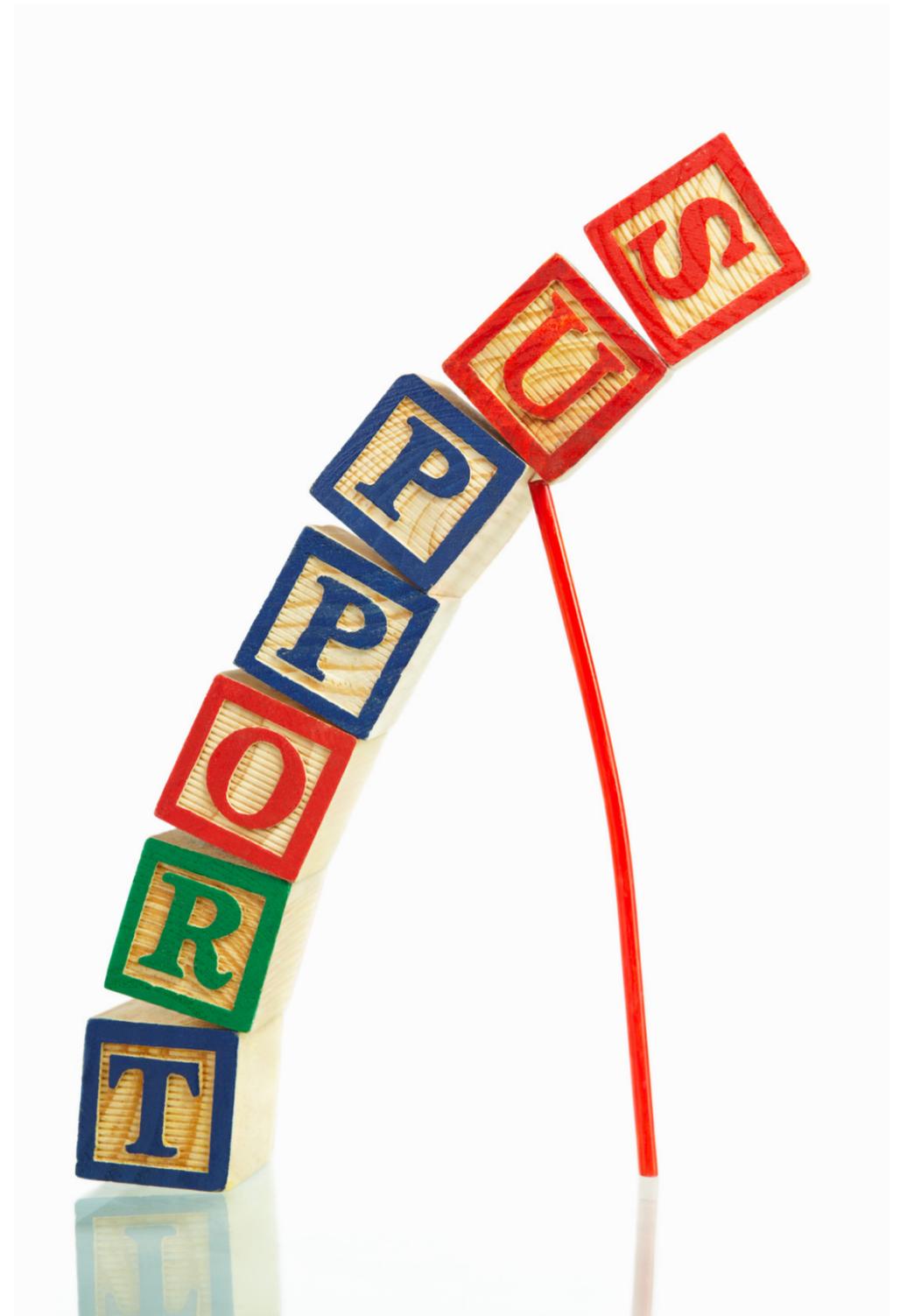
Faculty

- Better Support
- More OER Courses



Scan with phone to see the project I worked on with Adelle:

<https://pressbooks.palni.org/psychologyofaddiction/front-matter/introduction/>



Impact of the Class:

Students

- Student Perception Surveys



Contact me

bearmana@trine.edu

